



PAPER PRESENTATION

1. Student prepares a mini research paper and slide to be presented with the topic of their interest; related to their department.
2. Teacher divides the class into groups by considering the total number of students in the class. The order of the group to perform is the teacher's discretion.
3. Students and teacher should come **15 minutes EARLIER** before the scheduled time. The students should copy and prepare the PPT slides used for the presentation.

***NOTE:** Each student should prepare a laptop for the presentation. All students should **COPY** their PPT in that laptop.*

4. **ALL** students should **COME** in the scheduled test days because they will **SIGN** the Attendance List.
5. Each student will be given 10 - 15 minutes to deliver the presentation.
 - The minimum time is 10 minutes and the maximum time is 15 minutes.
 - There will be ten-seconds additional time. Teacher will give warning (by using eraser) as follows:
 - o Knock once: 10 minutes
 - o Knock twice: 15 minutes
 - o Knock three times: 15 minutes 10 seconds
 - **IF**, after the 3x knock the student hasn't finished the presentation delivery yet, let him/her continue it until the last part. Yet, he/she will have 0 (**ZERO**) in the time management point. (See Rubric)
6. Students are **NOT** allowed to read the text. They are permitted to bring in brief notes on palm cards with 40 words at most on the cards.
7. There is **Question & Answer** session after the student delivering his/her presentation. There will be two questions in minimum (1 question from the student, the other question from the teacher). If the students do not ask, the teacher should give 2 questions for the student.

KETENTUAN PENULISAN RESEARCH JOURNAL ARTICLE

1. Topik

- a. harus berhubungan dengan fakultas masing-masing
- b. boleh sama dengan topik mahasiswa lain, akan tetapi judul atau fokusnya harus berbeda.

Contoh Topik dan Judul

❖ ISIPOL

1. Qualitative:

Topik : Trends in politics

Judul : The Opinions of 2007 International Relation Students of Muhammadiyah University of Yogyakarta on Politic Career among Indonesian Celebrities

2. Quantitative

Topik : Television Advertisement

Judul : The Effectiveness of Political Campaigns Using Advertisements on Television in Gaining Votes in General Election 2009

❖ ECONOMY

1. Qualitative

Topik : Business Strategies

Judul : Strategies of Economic Faculty Students in starting a business

2. Quantitative

Topik : Economic Growth

Judul : The influence of the growing malls in Yogyakarta towards students' consumerism behaviour

❖ LAW

1. Qualitative

Topik : Crime by Children

Judul : The perspective of Law Faculty students on the appropriate punishment for shoplifting done by under-aged children

2. Quantitative

Topik : University rules

Judul : The Influence of students' knowledge of UMY rules to the students' dressing style

❖ NURSING

1. Qualitative

Topik : Hand Washing

Judul : The Factors That Can Influence Nurses' Hand Washing Behavior

2. Quantitative

Topik : Nurses' Attitude

Judul : The Comparison of Nurses' Attitude and Patients' Healing Process in PKU Muhammadiyah Yogyakarta

❖ AGRICULTURE

1. Qualitative

Topik : Price Fluctuation

Judul : Factors that influence Chilli price fluctuation in Indonesia

2. Quantitative

Topik : Plant Growth Development

Judul : The Comparison of Spinach Growth Development Using Organic Fertilizer and Chemical Fertilizer

2. Format

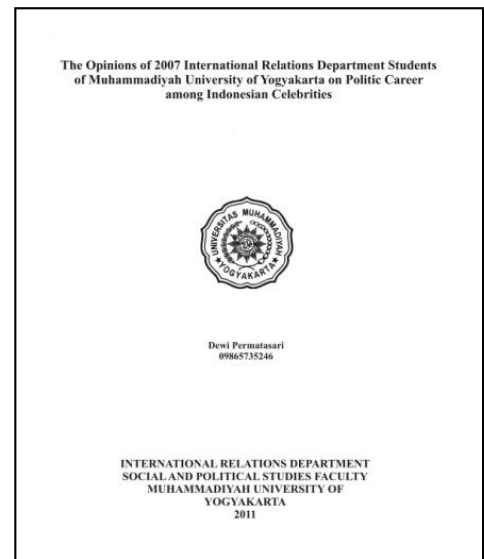
a. Format Cover

- Research Journal Article dijilid mika berwarna disesuaikan dengan fakultasnya:

- ❖ ISIPOL : Biru
- ❖ Ekonomi : Kuning
- ❖ Hukum : Merah
- ❖ PSIK : Ungu
- ❖ Pertanian : Hijau

- Format Cover depan:

- ❖ Font: Times New Roman
- ❖ Ukuran font Judul: 16
- ❖ Ukuran Logo: 4 x 4 cm hitam putih
- ❖ Ukuran font Nama: 12
- ❖ Unkuran font NIM: 12
- ❖ Ukuran font Jurusan: 14
- ❖ Ukuran font Fakultas: 14
- ❖ Ukuran font Universitas: 14
- ❖ Ukuran font Tahun: 14



b. Format Isi

Cover

Abstract

- Introduction
- Literature review
- Methodology
- Finding and discussion
- Conclusion
- Bibliography
- Appendices

3. Data Collecting

- Data dan hasil interview atau questionnaire harus dilampirkan bersama paper dan dimasukkan dalam "Appendices".

- Cara pengambilan data:
Qualitative research : interview
Quantitative research : questionnaire
- Respondent dianjurkan berasal dari teman satu kelas. Untuk penelitian qualitative, respondent berjumlah 3 sampai 5 orang, sedang penelitian quantitative, respondent sejumlah 10 sampai 15 orang.

Mahasiswa diwajibkan menggunakan Spelling and Grammar check yang sudah tersedia dalam program computer. Dosen pengampu diharapkan mampu membimbing mahasiswa yang belum memahami pemakaian program tersebut.

KRITERIA PENILAIAN:

WRITTEN PRESENTATION (60)							Total
FORMAT							
1. paper conforms to the prescribed format (section headings, paragraphing, line spacing ...)	0	1	2	3	4	5	
LANGUAGE							
2. range / sophistication of vocabulary and expression	0	1	2	3	4	5	
3. accuracy of language / comprehensibility	0	1	2	3	4	5	
4. grammar / structure / spelling do not interfere with meaning	0	1	2	3	4	5	
EXPOSITION							
5. research question is clear and competently addressed	0	1	2	3	4	5	
6. appropriate introduction and relevant conclusion	0	1	2	3	4	5	
7. logical sequencing of argument/information	0	1	2	3	4	5	
8. findings and discussion are in-line with the aim of the research (thesis statement)	0	1	2	3	4	5	
9. adequate evidence of research (data/ appendices)	0	1	2	3	4	5	
10. appropriately written abstract (introduction, methodology and finding)	0	1	2	3	4	5	
REFERENCING							
11. in-text and end-referencing is in correct format	0	1	2	3	4	5	
12. the citations effectively support the writer's ideas	0	1	2	3	4	5	
Total Score							
ORAL PRESENTATION (40)							Total
LANGUAGE							
1. oral language appropriate for topic and audience	0	1	2	3	4		
CONTENT							
2. thorough knowledge of the subject	0	1	2	3	4		
3. well prepared and effectively used visual aids to support main points	0	1	2	3	4		
DELIVERY							
4. appropriate introduction and relevant conclusion	0	1	2	3	4		
5. clear, logically organised sequencing of main points	0	1	2	3	4		
6. use of aids to prompt memory (did NOT read from script)	0	1	2	3	4		

7. appropriate manner of attention, including eye contact, volume, tone, and body language.	0	1	2	3	4	
8. capability of maintaining the audience's attention throughout the presentation	0	1	2	3	4	
POST PRESENTATION						
9. manage delivery of the paper within 10 – 15 minutes	0	1	2	3	4	
10. adequate response to questions from the audience	0	1	2	3	4	
Date: Lecturer's Signature:						Total Score